

Sulphur Bluff's Cheyenne Bryant accepted into TAMU-C Regents Scholar Program

Written by From Staff Reports
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Sulphur Bluff High School senior Cheyenne Bryant saw her years of hard work payoff last week. She was notified she has been accepted into Texas A&M University-Commerce's Regents College.

She told Bear Tracks newsletter that she was excited to receive her letter and was holding her breath as she opened it.

"Her mom, Kim, said it has been her goal to see both of her girls with their college degrees. Now, she knows that will be a reality," the newsletter noted.

The Regents Scholars Program provides 30 outstanding freshmen a four-year scholarship equivalent to 70 percent of tuition, fees, room and board while pursuing a bachelor's degree in their chosen field, provided they live on-campus. If they move off-campus as junior or seniors, the award drops to 55 percent.

The RSP is designed to develop their awareness of international issues and cultural contrasts, provide leadership training and experience from nationally recognized staff that will allow participant to "have a positive impact upon the lives of others on campus, and in their future profession."

Bryant is the second SBHS senior this year to be accepted into the Regents College. Last month, Casey Gore also received his letter of acceptance into the Regents College, while Tyler Raine was accepted into the Honors College.

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In order to qualify for the RSP, students complete the Honors College application and go through an interview process. They must have an ACT composite score of 27 or higher, have an SAT composite of 1200 and graduate in the top 10 percent of their high school class.

To maintain the RSP scholarship, students must have a 3.25 GPA or higher each semester; be enrolled full-time at TAMU-C; live on campus their first and second years as part of the living-learning community facet of the program; abide by the set code of conduct; contribute through campus and community service; and complete the RSP academic program which includes core curriculum upper-division, leadership and foreign language courses.